

Ready4Success Toolkit Activities

<p>Activity Title:</p> <p>I'm special musical game</p>	<p>Learning Domain:</p> <p>Social Emotional</p>
<p>Learning Objective/Rationale for Activity:</p> <p>Children will identify and verbalize a unique, special characteristic in themselves, which they can celebrate with their peers. This activity builds positive self-concept, self-confidence in sharing ideas with the larger group, and self-regulation skills.</p>	
<p>Early Learning Content Standard(s) Met:</p> <p>Identify the diversity in human characteristics and how people are similar and different.</p>	
<p>Materials:</p> <p>Bean bag or small stuffed animal Music Writing utensils Writing prompt</p>	<p>Activity Type:</p> <p>Large & Small Group</p>
<p>Activity Description:</p> <p>Read the book, <i>Stand Tall, Molly Lou Melon</i>. After reading, have the children sit in a circle explain the rules of the musical game. During this activity the children will pass a bean bag around the circle while music is playing and when the music stops, the child holding the bean bag will tell the group what makes them special. When the music stops playing, prompt the child holding the bean back by saying "Tell us why you think you are special?" or "You are special because...". Continue to pass the bean bag and prompt the children to share their special qualities until all children have had a chance to share.</p> <p>Extend this activity by providing a writing prompt in the writing center of the classroom. Facilitate children's writing of their special quality through modeling, shared writing, dictation and spelling. Children can then use writing materials to draw a picture of their special quality.</p>	