

Ready4Success Toolkit Activities

<p>Activity Title:</p> <p>I like myself! Self portrait</p>	<p>Learning Domain:</p> <p>Social Emotional</p>
<p>Learning Objective/Rationale for Activity:</p> <p>Children will identify something unique about themselves and create a self-portrait celebrating their own unique style as they work to understand that each child in class is unique and has special characteristics.</p>	
<p>Early Learning Content Standard(s) Met:</p> <p>Identify the diversity in human characteristics and how people are similar and different.</p>	
<p>Materials:</p> <p>Self-portrait page Writing Utensils (markers, crayons, colored pencils, multicultural markers) Small standing mirrors</p>	<p>Activity Type:</p> <p>Center time</p>
<p>Activity Description:</p> <p>Prepare a table in one of the centers with writing materials, small mirrors, and self-portrait pages at each seat. Read the book, <i>I Like Myself!</i> during large group or circle time and tell the children that they will have the opportunity to create self-portraits during center time. This table should be limited to a small group of children at one time (4 children maximum). Facilitate the activity by having the children sit in the chair and look at their facial features in the mirror. Point out children’s features and ask them questions about what they see, such as “What do you notice about the shape of your face? Is it round? Is it oval? What color will you use for your eyes?” Allow the children to create pictures of themselves based on what they see and the features that they like best about themselves. Prompt the children with the question, “What do you like best about yourself?” Have them write something unique that they like about themselves on the self-portrait page. Scaffold the children’s writing based on their developmental level (i.e. helping to spell, encouraging all writing attempts, dictation, shared writing).</p>	

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