Social Emotional Environment

Does your classroom environment support preschooler's social and emotional development? Complete the following environment checklist as a self-check. Document the things that you are doing well as well as the areas that you could improve. Discuss your reflections with your coteacher, administrator, or instructional coach.

| THE CLASSROOM ENVIRONMENT PROVIDES | YES | NO | SOMETIMES | REFLECTIONS |
|---|-----|----|-----------|-------------|
| Routines that are structured, consistent and predictable. | | | | |
| Visual schedules for children that need additional supports. | | | | |
| A balance of individual activities, small group activities and large group activities. | | | | |
| Centers that allow for multiple children to engage & interact. | | | | |
| Family style meals that encourage interaction and conversation. | | | | |
| Materials and toys that require social interaction. | | | | |
| A space where children can go to calm/regulate themselves. | | | | |
| Activities that intentionally help children to develop emotional literacy. | | | | |