


Sit Together And Read

Miss Bindergarten Gets Ready for Kindergarten by Joseph Slate

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
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Target	Concept of Word in Print															Letters vs. Words														
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 Don't forget to talk about the highlighted topic 2-3 times as you read this book! 

GENERALIZING

Context: On a page spread near the end of the book, Miss Bindergarten stands in the doorway of her readied classroom.

Teacher: There are lots of words on this page, not just at the bottom. Chris, come up and see if you can find them. I think you will find them because we have some of the same types of words in similar places in our classroom.

PREDICTING

Context: Once students start to notice the pattern of repeating the title throughout the book, find a page that describes the students. After you finish reading this page ask the following:

Teacher: I've noticed the same words on every other set of pages throughout the book. Can anyone guess which words will be on the next page?

REDUCING CHOICES

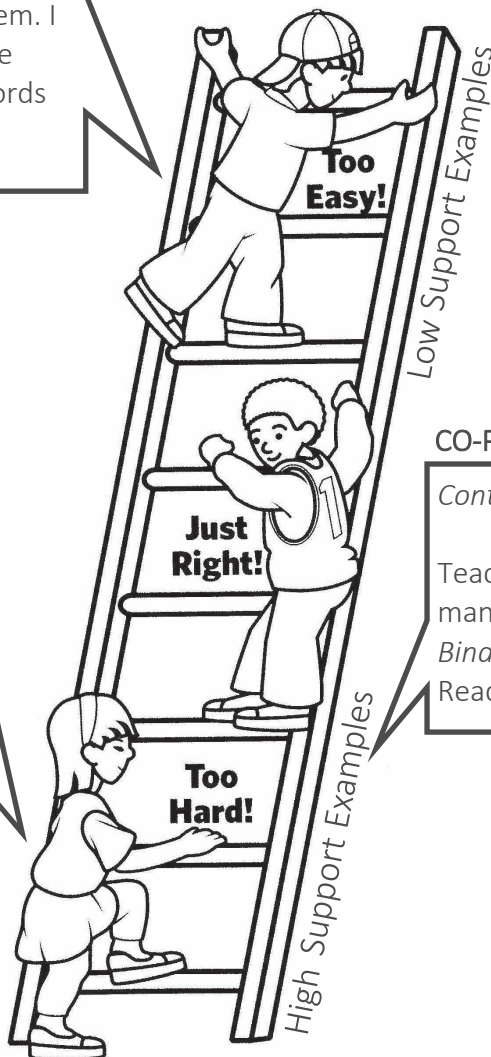
Context: On the second page spread of the story, Miss Bindergarten is carrying lots of things through the door of her dark classroom.

Teacher: Is this a word (point to the picture of the apples in the basket) or is this a word (point to the word kindergarten)?

CO-PARTICIPATING

Context: Front cover

Teacher: Let's count together to see how many words are in the title of our book *Miss Bindergarten Gets Ready for Kindergarten*. Ready?



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PREDICTING

Context: About halfway through the book, there is a page spread with a jaguar on a bicycle on the left-hand side.

Teacher: Let's see if someone can guess which word comes next in this sentence. "Jessie Sike pedals her bbb ____." (*Wait for responses.*) That's right! The word is bike, b-i-k-e.

GENERALIZING

Context: Choose a page with an animal whose name begins with the same letter as the name of the child you intend to call upon.

Teacher: Henry, come on up here and let's take a look at this page and see if we can find the letter H and the word that it helps to make. I think you'll find it pretty quickly since you know this letter very well!

REDUCING CHOICES

Context: Choose any any containing the word "kindergarten."

Teacher: Is this a word (points to kindergarten) or is this a word (points to the "k" in kindergarten)?

CO-PARTICIPATING

Context: On a page spread less than halfway through the book, a gorilla puts a stuffed animal into a backpack.

Teacher: Look at this word **bunny**. It has five letters in it, **b-u-n-n-y—bunny** (*point to all the letters while counting*). Who can tell me what this word is?

