Ready4Success Toolkit Activities

Activity Title: Counting on to Ten	Learning Domain: Math-One-to-One Correspondence

Learning Objective/Rationale for Activity:

Children will be able to count on from a given number and understand that the last number spoken tells the number of objects counted in the jar of mice.

Early Learning Content Standards Met:

- Demonstrate one-to-one correspondence when counting objects up to 10.
- Understand that the last number spoken tells the number of objects counted.

Materials: • Book: *Mouse Count* by Ellen Stoll Walsh • Large jar pattern • Counting manipulatives (beads, stones, beans, etc.) • Number cube	Activity Type: Whole group/small group

Activity Description:

During reading:
1. As the story, Mouse Count, is being read, each time the snake adds mice to the jar, allow different students to manipulate the mice (manipulatives) into the jar.
2. Reinforce the fact that the snake did not start from one each time the group of mice were put into the jar.

After reading:
1. Using individual jars, and manipulatives to represent the mice, students will practice counting on.
2. The teacher will roll the number cube to represent how many mice should be placed in the individual jars.
3. Students are to count to ten by adding the correct number of manipulatives.
4. Repeat the activity so students are able to practice counting on to ten.

Extension:
- For children who have mastered counting on to ten, practice this skill counting beyond ten.