early start

## Ready4Success Toolkit Activities

| Activity Title: <br> Cookie Sharing | Learning Domain: <br> Math |
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| Learning Objective/Rationale for Activity: <br> Children will solve problems sequentially using one-to-one correspondence and count using simple addition and subtraction with concrete objects. |  |
| Early Learning Content Standards Met: <br> - With modeling and support, rememb purposes. <br> - Solve problems by planning and carr <br> - Demonstrate one-to-one correspond <br> - Count to solve simple addition and 8, using concrete objects. | r and use information for a variety of <br> ing out a sequence of actions. nce when counting objects up to 10 . btraction problems with totals smaller than |
| Materials: <br> - Book: The Doorbell Rang by Pat Hutchins <br> - Cookie counters or shape cut outs <br> - 12 small plates <br> - Cookie sheet | Activity Type: One-on-one |

## Activity Description:

1. Tell the child that they will be retelling the story by equally sharing 12 cookies into 12 small plates. Explain to the child that the plates represent each of the 12 characters in the book. Have the child count 12 cookies and place them on the cookie sheet. Distribute the appropriate number of plates as the story is retold.
2. Explain that as the story is retold, new characters are introduced, requiring them to give each child a fair share of the cookies. Example: the story begins with 2 characters, Sam and Victoria, and 12 cookies. Model how to equally divide (share) 12 cookies onto 2 plates (Sam and Victoria). Each plate (character) should have 6 pieces (cookies).
3. Continue retelling the story and sharing the cookies until the story has been retold. Each time you share the cookies, recount them. Model and help the child with sharing as the story is being retold. Encourage the child to use the book to help them retell the story.
