

Ready4Success Toolkit Activities

Activity Title: "I Have More" Card Game	Learning Domain: Number Sense
Learning Objective/Rationale for Activity: Children will gain number sense as they compare larger and smaller numbers. Comparing sets is often more difficult than just counting an individual set. Children have the chance to evaluate the idea of more and less and use the terms as they play.	
Early Learning Content Standards Met: <ul style="list-style-type: none"> • With modeling and support, remember and use information for a variety of purposes. • Solve problems by planning and carrying out a sequence of actions. • Demonstrate one-to-one correspondence when counting objects up to 10. • Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group up to 10. 	
Materials: <ul style="list-style-type: none"> • Assorted Stickers • Package of 3X5 index cards 	Activity Type: Two children at a time
Activity Description: Before the game: <ol style="list-style-type: none"> 1. Create the card deck by applying one to six stickers per card. The same type of sticker should be used on each individual card, but the stickers should vary from card to card. The placement of the stickers should also vary so that children can see the same number represented in a variety of ways. Teachers decide how many cards to include in the deck. Twenty cards may be a good number to start with because it will allow for 10 rounds of play. To play the game: <ol style="list-style-type: none"> 1. Assemble the cards face down in equal piles. 2. Each child will turn over their top card so that it's facing up. 3. The child whose card has the larger quantity gets to take both cards. (If both cards have an equal amount, the children each turn over one more card. Whoever has the larger amount takes all the cards. 4. Play continues in this manner until all the cards are gone. 5. Players count and compare their total number of cards at the end to determine who ended up with more. 	